

Ahead of the Curve

We started as an education company, but our business has evolved to focus heavily on placement, career support. Our continued success is contingent upon being the best partner. Subsequently, we are positioned to deliver value that traditional schools cannot.



In 1909, **West Coast University** opened its doors in Los Angeles as a small ophthalmology school, with instruction conducted from a single classroom. Over the past century, the University has steadily grown and evolved into an institution of health care education, with a student body that's over 3,000 strong.

Across our five campuses in Southern California, Dallas, Texas, and Miami, Florida, we offer undergraduate degrees in nursing and dental hygiene, graduate degrees in nursing, health administration, occupational therapy, physical therapy and pharmacy. Our Orange County campus offers one of only four Bachelor of Science Degrees in Dental Hygiene in all of California.

See program insert for disclosures.

Academic Excellence

West Coast University is regionally accredited by the WASC Senior College and University Commission (WASC).¹ Our BSN program is approved by the California Board of Registered Nursing and the Texas and Florida Boards of Nursing. WCU's Bachelor and Master of Science in Nursing Programs are accredited by the Commission on Collegiate Nursing Education (CCNE).² Our dental hygiene program is accredited by the Commission on Dental Accreditation (CODA)³ of the American Dental Association in California.

Dedicated Faculty

West Coast University's dedicated faculty includes clinical experts and health care professionals from a wide range of medical specialties, all with strong ties to clinical sites and a commitment to helping students succeed and thrive.

Student-Centric Focus

Believing that our students are the heart and soul of the University, we seek to create a positive learning experience for every student. We offer a variety of student resources and support services from study workshops to volunteer opportunities to career planning.

Visionary Leadership

The dynamic Executive Chairman of the West Coast University Board of Trustees, David A. Pyle, is committed to West Coast University being a leader in the field of health care education. Under his passionate direction, West Coast University continues to invest in advanced campus facilities and expand the university's offerings of accredited health sciences degree programs.

West Coast University is one of the largest educators of nurses in the state of California.⁴

1 (WASC) 985 Atlantic Avenue, #100, Alameda, CA 94501, 510-748-9001, www.wascsenior.org

2 (CCNE) One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791, www.aacn.nche.edu/CCNE/reports/acccprog.asp

3 (CODA) The program in dental hygiene is accredited by the Commission on Dental Accreditation (CODA) of the American Dental Association. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at: 312-440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. Commission's web address is: <http://www.ada.org/100.aspx>

4 Based on the California Board of Registered Nursing NCLEX Pass Rates: <http://www.rn.ca.gov/schools/passrates.shtml>



One Change Changes Everything

**american
career
college**

American Career College (ACC) has been providing educational opportunities to students in California for over 35 years. Originally founded as a college of optics, ACC now offers 15 different campus programs for students interested in the allied health and business professions. Today, ACC enrolls approximately 5,000 students at Southern California campuses located in the cities of Los Angeles, Orange County, Ontario, Long Beach and Lynwood.

The Los Angeles, Anaheim, Long Beach, and Ontario campuses are institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES).¹ The American Career College at St. Francis campus is institutionally accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC).² Many of ACC's programs hold additional programmatic accreditation or approval from practice specific groups such as the Commission on Accreditation for Respiratory Care (CoARC),³ the California Board of Vocational Nurses and Psychiatric Technicians (BVNPT),⁴ the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM),⁵ the Commission on Accreditation of Allied Health Education Programs (CAAHEP)⁶

and the American Society of Health-System Pharmacists (ASHP).⁷ More recently, additional ACC programs hold programmatic accreditation or approval from specific groups such as the Commission on Accreditation in Physical Therapy Education (CAPTE),⁸ the Accreditation Council for Occupational Therapy Education (ACOTE),⁹ and the California Department of Public Health, Radiologic Health Branch (CDPH-RHB).¹⁰

ACC offers High School Equivalency (HSE) preparation classes to encourage those students to pursue and obtain their high school equivalency certificate.¹¹ Additionally, ACC's Career Services Department assists students and graduates in a broad range of career planning and advising including: interviewing skills and follow-up; developing job opportunities through leads and networking; the full hiring cycle starting with resumes and job applications; and time management skills.

1 (ABHES) 7777 Leesburg Pike, Suite 314N, Falls Church, VA 22043; phone (703) 917-9503 fax (703) 917-4109 www.abhes.org **2** (ACCSC) 2101 Wilson Boulevard, Suite 302, Arlington, VA 22201; Phone (703) 247-4212 / Fax (703) 247-4533 / www.accsc.org **3** (CoARC) 1248 Harwood Road, Bedford, TX 76021-4244; Phone (817) 283-2835 / Fax (817) 510-1063 / www.coarc.com **4** (BVNPT) 2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833; phone (916) 263-7800 www.bvnpt.ca.gov **5** (CAHIIM) 233 N. Michigan Avenue, 21st Floor, Chicago, IL 60601-5800; phone (312) 233-1100 www.cahiim.org **6** (CAAHEP) 1361 Park Street, Clearwater, FL 33756; phone (727) 210-2350 fax (727) 210-2354 www.caahep.org **7** (ASHP) 7272 Wisconsin Avenue, Bethesda, MD20854; phone (301) 657-3000 www.ashp.org **8** (CAPTE) 1111 North Fairfax Street, Alexandria, VA, 22314; Phone: 703-706-3245 / Email: accreditation@apta.org **9** (ACOTE) 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; Phone 301-652-AOTA. **10** (CDPH-RHB) Department of Public Health Radiologic Health Branch 1500 Capitol Avenue, 5th Floor, MS 7610, Sacramento, CA 95814-5006; Phone: (916) 327-5106 / Fax: (916) 440-7999 / www.cdph.ca.gov **11** High School Equivalency (HSE) preparation services are outside of ACC's scope of accreditation with ABHES.

Since **Contemporary Forums'** inception in 1982, more than 300,000 health care professionals have attended our national conferences and readily attest to the quality, attention to detail and professional enrichment our programs provide. Our emphasis is on offering current trends in clinical information, in formats most conducive to learning.

Contemporary Forums delivers its programs through on-site conferences, live webcasts, and through Contemporary Forums Online. Contemporary Forums Online contains over 1,000 presentations from our national conferences in a convenient and easy to access multimedia format that is available online, anytime.

Contemporary Forums is accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Joint accreditation is the leading model of interprofessional collaboration that helps improve healthcare through continuing education for the team by the team. Contemporary Forums is one of 17 continuing education organizations to receive Joint Accreditation.



Vibrant Campuses Inspire Learning

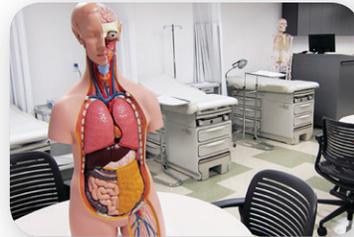
Every detail of our campuses is designed to create a rich experience and sense of place that stimulates student learning and supports academic excellence. When students enter one of our schools' campuses, they experience an inviting, vibrant, and welcoming environment.

We are committed to creating and maintaining meticulously engineered educational facilities. That commitment extends to every detail of the campuses where students, faculty, and associates reside. From the classroom and clinical facilities to skills and computer labs, each campus provides a technologically advanced, interactive, and dynamic learning environment.

**american
career
college**



Los Angeles Campus
4021 Rosewood Avenue
Los Angeles, CA 90004
(323) 668-7555



Long Beach Campus
236 East 3rd Street
Long Beach, CA 90802
(562) 206-0400



Orange County Campus
1200 North Magnolia Avenue
Anaheim, CA 92801
(714) 763-9066



ACC at St. Francis
Lynwood Campus
3680 East Imperial Highway
5th Floor
Lynwood, CA 90262
(310) 900-8050



Ontario Campus
3130 East Sedona Court
Ontario, CA 91764
(909) 218-3253



Vibrant Campuses Inspire Learning



Los Angeles
Main Campus
12215 Victory Boulevard
North Hollywood, CA 91606
(818) 299-5500



Ontario
Branch Campus
2855 E Guasti Road
Ontario, CA 91761
(909) 467-6100



Los Angeles
Center for Graduate Studies
590 N Vermont Avenue
Los Angeles, CA 90004
(323) 284-7998



Dallas
Branch Campus
8435 N Stemmons Freeway
Dallas, TX 75247
(214) 453-4533



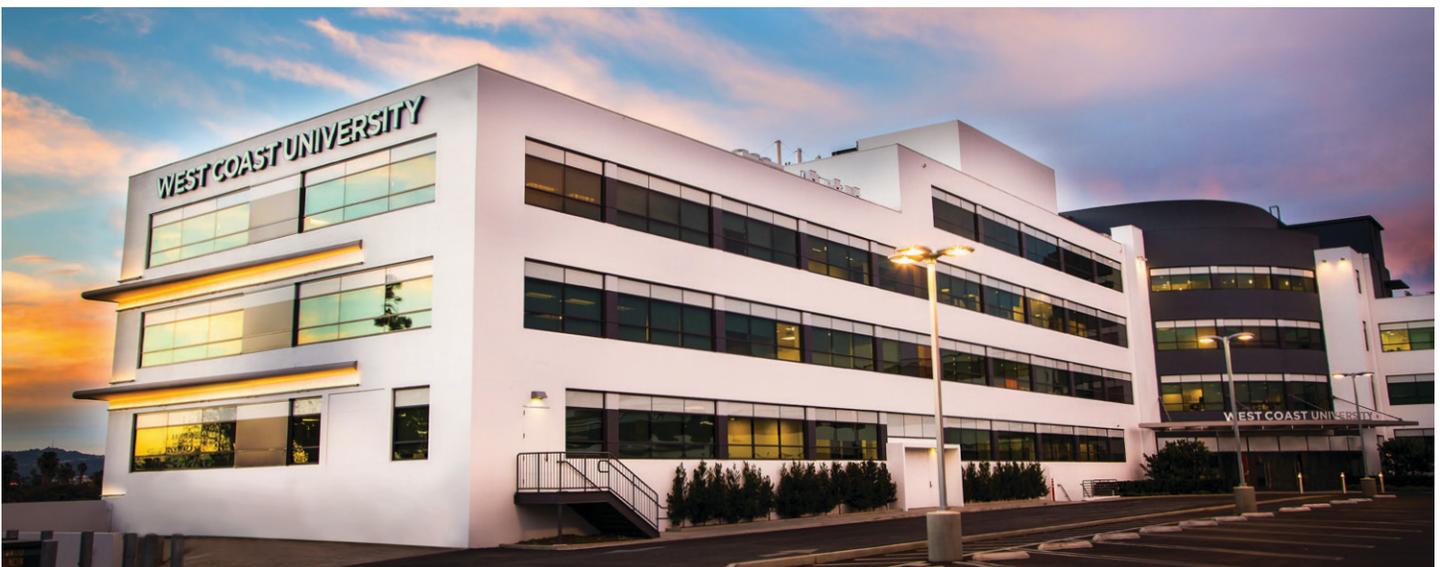
Orange County
Branch Campus
1477 S Manchester Avenue
Anaheim, CA 92802
(714) 782-1700



Miami
Branch Campus
9250 NW 36th Street
Doral, FL 33178
(786) 501-7070



Orange County
Learning Site
2411 W La Palma Avenue
Anaheim, CA 92801
(714) 876-6013



We Stand for Healthy Communities

We are committed not only to the education of students, but to the health of the communities where our campuses are located and beyond. We support numerous charitable and community causes from hospital foundations to education programs for at-risk children to recuperative care programs for homeless patients and more. The following are examples of some of the community organizations West Coast University, American Career College and Contemporary Forums have supported.

KidWorks

KidWorks serves over 800 children, youth, and parents through weekly programs and over 3,000 community members annually from three learning centers. We're developing leaders who want to make a difference in their community. Though sponsoring their annual Foundation for Success luncheon, we support KidWorks' vision for these young leaders, who hope to eventually transform and restore their community.

California Institute for Nursing and Health Care (CINHC)

A statewide non-profit organization, CINHC develops solutions to the nursing shortage by partnering with nurse leaders, educators, providers, payers, policy leaders, and consumers to transform the capacity of nursing to meet California's evolving health needs.

Shriners Hospital Concert Series

Every year Shriners hospitals provide the most advanced medical care for thousands of kids with orthopedic conditions, burns, spinal cord injuries and cleft lip and palate in a family-centered environment, regardless of the patient's ability to pay. The concert series known as "Rhythm on the Vine" is all about music, magic, and miracles. Funds raised through the concerts support the care provided to children at Shriners Hospitals for Children.

Make A Wish Foundation

Make-A-Wish grants the wish of a child diagnosed with a life-threatening medical condition in the United States and its territories, on average, every 38 minutes. We believe that a wish experience can be a game-changer. This one belief guides us. It inspires us to grant wishes that change the lives of the kids we serve.

Shane's Inspiration

Shane's Inspiration gives a gift to children through the creation of an environment where all children can play together at the highest level of their ability. This playground gives children with disabilities and children without the opportunity to play with and learn from each other, thus increasing awareness and acceptance. With the support of visionary community leaders, Shane's Inspiration has helped raise millions of dollars to develop over 40 Universally Accessible Playground projects. They also reach over 2,600 children each year through transportation, education and community outreach programs.

American Lung Association

The American Lung Association is the leading organization working to save lives by improving lung health and preventing lung disease through Education, Advocacy and Research.

Indian Pharmacist Association

The IPA provides a common platform for pharmacists of Indian origin to come together to promote and improve their professional skills in serving the community. The IPA participates in community Health Fairs, and educates the public about health related matters.

Rancho Los Amigos

Rancho Los Amigos National Rehabilitation Center provides specialized care for patients with a variety of life-changing injuries. The hospital is recognized as an international leader in rehabilitation medicine and clinical research. Rancho is one of the largest rehabilitation hospitals in the United States, serving approximately 4,000 inpatients and 71,000 outpatients annually.

Ronald McDonald House Charities

WCU supports the Ronald McDonald House program, which provides a "home-away-from-home" for families with children who are hospitalized. The program allows parents to be close by when their child is undergoing treatment for serious illness.

THINK Together

THINK (Teaching, Helping, Inspiring & Nurturing Kids) Together is one of the nation's leading nonprofit providers of extended learning time programs (after-school, small group tutoring, summer learning, and early literacy). Working with parents, teachers, school administrators and volunteers, THINK Together serves at-risk and low-income students across California to help students and local schools close the academic achievement gap.

The Children's Educational Foundation

A charitable non-profit organization that provides a variety of educational services to the children and parents of needy families, the Children's Educational Foundation runs an annual "Gift of History" educational program for Orange County's 3rd graders, a program which WCU supports. The organization is active in helping to meet the needs of the poor, both locally and internationally.



We Stand for Healthy Communities

United Cerebral Palsy

When a child is diagnosed with a disability, the entire family is changed and must adapt. Parents and siblings often experience strong emotional responses that should be addressed in productive, helpful ways. United Cerebral Palsy offers many special programs and services to meet the needs of children with special needs, their parents and the entire family. WCU supports its Orange County branch.

Freedom Dogs

The University supports a unique program called Freedom Dogs which pairs a specialty service dog and trainer team with wounded members of the military returning from armed conflict. Many of these servicemen and women suffer from PTSD and have difficulty with the activities of daily living. The teams help reintegrate them back into mainstream life.

Hoag Hospital Foundation

Hoag Hospital consists of two acute-care hospitals, seven health centers and a network for more than 1,200 physicians, 5,000 employees and 2,000 volunteers – all committed to providing the finest health care services available to the residents of Orange County. The Hoag Hospital Foundation generates funds for capital projects, equipment purchases, innovative program development and clinical research.

Los Barrios Unidos Community Clinic

LBUCC has been serving Dallas' population for nearly 40 years, serving 68,000 patient each year, and turning no one down for their inability to pay. A Federally-funded community center, Los Barrios Unidos is renowned for their quality comprehensive care and bilingual staff who speak both Spanish and English. LBUCC provides primary care services that include pediatrics, prenatal care, adult care, mental health care, dental care for children, WIC services and other supportive services.

Youth Expo-Vital Link

Vital Link's mission is to be the link between business and education to prepare students for a successful transition to a meaningful career. The connection between Vital Link and WCU provides quality, relevant and meaningful information to all students to help them choose their career.

National League for Nursing

Dedicated to excellence in nursing education, the National League for Nursing is the preferred membership organization for nurse faculty and leaders in nursing education. NLN members include nurse educators, education agencies, health care agencies, and interested members of the public. WCU has sponsored its Education Summit.

California Nursing Students' Association

The California Nursing Students' Association, a constituent of the National Student Nurses' Association (NSNA), is composed of over 4,500 members who are committed in seeking optimal educational, developmental, and professional growth within today's various healthcare settings. WCU has three CNSA chapters throughout its California campuses.

Association of California Nurse Leaders

Created and embraced by nurse leaders, ACNL positions nurse leaders to influence the future of health care.

HASC

Hospital Association of Southern California represents hospitals across six counties including Los Angeles, Orange, and San Bernardino, with the goal of helping to improve the quality and accessibility of health services.

Stephen's Hope for Children

Steven's Hope for Children, Inc. is a non-profit children's charity in Upland, California created to enhance the lives of families of seriously ill or injured children by providing housing and other essential needs during the child's extended treatment and care. Through its three programs, "Housing for Hope," "Fill A Need" and "We Care," Steven's Hope has been lessening the burdens of families from California, and across the United States and the world.

Archdiocesan Youth Employment Services

Given the serious problems facing youth, such as high school dropout, illiteracy, crime, and unemployment, Archdiocesan Youth Employment Services mission is to provide young people with job training, education, and counseling so that they become self-sufficient and productive.

The Community Clinic Association of Los Angeles

The Community Clinic Association of Los Angeles County (CCALA) and its members share a common mission of supporting and expanding access to quality, comprehensive health care for every individual. WCU, too, shares this mission, and has sponsored the CCALAC's annual health care symposium.

Riverside Regional Medical Center Foundation

Riverside County Regional Medical Center provides health care to residents of Riverside County 24 hours a day, seven days a week. The Foundation helps provide the Medical Center with specialized equipment and programs to best serve its patients, augmenting the Medical Center's existing funding sources and thereby strengthening the health care services provided to the ever-increasing number of residents of Riverside County.

Orange County Rescue Mission

American Career College provided the equipment for a medical mobile unit that travels throughout Orange County to provide health care services to underserved children.

Newport Harbor Education Foundation

This Foundation promotes academic excellence and enhances educational opportunities for all 2,400 students at Newport Harbor High School. American Career College provided funding for a full time counselor to help with college and career planning for high school students.



Career-long Success

Education does not—and should not—end with a single diploma or degree. We offer 3 institutions—unified around career-long success for individuals—and improving health care outcomes in the communities we serve.

American Career College

Associate Degree Programs

Nursing
Health Information Technology
Radiography
Surgical Technology
Respiratory Therapy
Physical Therapist Assistant*
Occupational Therapy Assistant*

Diploma Programs

Medical Assistant
Dental Assisting
Vocational Nursing
Medical Billing and Coding
Massage Therapy
Optical Technician
Pharmacy Technician
Business Specialist

ACC High School Equivalency (HSE)

To help our students succeed, American Career College in California offers High School Equivalency (HSE) preparation and practice testing in a comfortable, safe classroom environment.**

HSE stands for High School Equivalency, and is a nationally recognized certificate of high school equivalency. The High School Equivalency (HSE) exam consists of five tests over two days: Writing, Social Studies, Science, Mathematics, and Reading.

West Coast University

Undergraduate Degrees

Bachelor of Science in Nursing
Licensed Vocational Nurse to Bachelor of Science in Nursing
Licensed Practical Nurse to Bachelor of Science in Nursing
Registered Nurse to Bachelor of Science in Nursing - Online*
Bachelor of Science in Dental Hygiene

Graduate Degrees

Master of Health Administration
Registered Nurse to Master of Science in Nursing - Online*
Master of Science in Nursing
Master of Science in Occupational Therapy*
Doctor of Physical Therapy*
Doctor of Pharmacy*

* See back for program disclaimers. Programs vary by campus

** High School Equivalency (HSE) preparation services are outside ACC's scope of accreditation with ABHES.

Contemporary Forums

2015 Conference Calendar

Elsevier Faculty Development Conference JAN 3 - 6
Pharmacology for Advanced Practice Clinicians MAR 3 - 8
Elevate Outcomes with HESI MAR 12 - 14
Contraceptive Technology MAR 18 - 21
Neonatology 2015: Patient Care, Quality Improvement, Safety and the Law MAR 23 - 25
Contraceptive Technology MAR 25 - 28
Psychiatric Nursing APR 15 - 18
Health Care for Women Over 40 APR 22 - 24
Best Practices in Pediatric Nursing APR 30 - MAY 1
Pediatric Nursing: Care of the Hospitalized Child MAY 3 - 6
Neonatal Pharmacology MAY 14 - 16
Nurse Educator Update MAY 15 - 16
Pain Management: Pharmacologic and Clinical Considerations MAY 30-31
Critical Care Bootcamp JUNE 12-13
Office Gynecology JUN 18 - 21
Nurse Educator Update JUN 19 - 20
Hot Topics in Primary Care JUL 19 - 22
Critical Care Summit JUL 26 - 29
Pharmacology for Advanced Practice Clinicians AUG 10 - 16
Wound Care: Prevention, Assessment and Management AUG 22
Critical Care Bootcamp SEPT 12-13
Dermatology for Primary Care Clinicians SEPT 17 - 19
Clinical Trends in Pediatric and Adolescent Health SEPT 23-25
Pain Management: Pharmacologic and Clinical Considerations SEPT 25-26
Birth Injuries & The Law OCT 1 - 3
North American Congress of Clinical Toxicology OCT 8 - 12
Chronic Disease Management OCT 8 - 10
Pharmacology for Advanced Practice Clinicians OCT 12 - 18
Autism and Developmental Disabilities: Interventions for the Young Child OCT 14 - 17
The Fetus & Newborn OCT 14 - 17
Case Management OCT 25-28
Advanced Critical Care & Emergency Nursing NOV 1 - 4
Pharmacology for Advanced Practice Clinicians NOV 2 - 8
Contraceptive Technology NOV 4 - 6
Pediatric Critical Care Nursing NOV 10 - 13
Women's Health and OB/GYN Nursing NOV 11 - 14
Obstetric Nursing NOV 11-14
Clinical Issues in Women's Health NOV 14

Conference dates and locations subject to change. For our complete conference calendar and for more information, please visit www.contemporaryforums.com.

MOST

The entry-level MSOT Program at WCU received accreditation in December 11, 2014 from the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is 301-652-2682, and their web address is acoteonline.org. Program graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, most states require licensure to practice; however, state licensure is usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

DPT

Effective February 25, 2014, the West Coast University Doctor of Physical Therapy program has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program may matriculate students in professional courses and that the program is progressing toward accreditation. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation. Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

PharmD

West Coast University School of Pharmacy's Doctor of Pharmacy program has been granted Precandidate status by the Accreditation Council for Pharmacy Education, 135 South LaSalle Street, Suite 4100, Chicago, IL 60503, 312/644-3575; FAX 312/664-4652, web site www.acpe-accredit.org.

Precandidate Status

Granting of Precandidate status brings no rights or privileges of accreditation as associated with either candidate status or fully accredited status. Precandidate status indicates only that planning has taken into account ACPE standards and guidelines and suggests reasonable assurance of moving to the next step, that of Candidate accreditation status. Since Precandidate status does not create any rights of accreditation under the ACPE standards, it is the opinion of ACPE that graduates of programs of Colleges or Schools of Pharmacy that bear Precandidate status do not meet the educational requirements for licensure.

Accreditation Disclosure Statement

The Accreditation Council for Pharmacy Education (ACPE) accredits Doctor of Pharmacy programs offered by Colleges and Schools of Pharmacy in the United States and selected non-US sites. For a Doctor of Pharmacy program offered by a new College or School of Pharmacy, ACPE accreditation generally involves three steps: Precandidate status, Candidate status, and Accreditation status.

Precandidate status denotes a developmental program that is expected to mature in accord with stated plans and within a defined time period. Precandidate status is awarded to a new program of a College or School of Pharmacy that has not yet enrolled students in the professional program and authorizes the school to admit its first class.

Candidate status is awarded to a Doctor of Pharmacy program that is currently recognized by ACPE with Precandidate status and has students enrolled but has not yet had a graduating class.

Accreditation status is awarded to a program that has met all ACPE standards for accreditation and has graduated its first class. Graduates of a class designated as having Candidate status have the same rights and privileges of those graduates from an accredited program. ACPE conveys its decisions to the various boards of pharmacy and makes recommendations in accord with its decisions. It should be noted, however, that decisions concerning eligibility for licensure by examination or reciprocity reside with the respective state boards of pharmacy in accordance with their state statutes and administrative rules.

The Doctor of Pharmacy program of the West Coast University School of Pharmacy was awarded Precandidate status during the June 18-22, 2014 meeting of the ACPE Board of Directors based upon an on-site evaluation conducted April 29 – May 1, 2014, and discussion with University and College/School officials. Following the enrollment of the inaugural class of students in fall 2014, an on-site evaluation will be scheduled during academic year 2014-2015 for purposes of gathering additional information to be considered in the Board's consideration of advancement to Candidate status. Based upon this evaluation, should the Board feel that Candidate status cannot be conferred, the School could respond to the Board's concerns and reapply prior to the graduation of the first class. If Candidate status is not granted even after reapplication, graduates may not be eligible for licensure as pharmacists. If Candidate status is granted and the program continues to develop as planned, Accreditation status of the Doctor of Pharmacy program would be considered by the Board following the graduation of students from the program.

RN to BSN & RN to MSN ONLINE

Practice Experience is required in order to graduate from the RN to BSN and RN to MSN degree programs. The WCU RN to BSN and RN to MSN degree programs are not available to residents in all states.

PTA

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Effective October 7, 2013, American Career College has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

OTA

The Occupational Therapy Assistant (OTA) program at American Career College has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220, (301) 652- 2682.

Once accreditation of the program has been granted, its graduates will be eligible to take the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, most states require licensure in order to practice and licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to perform fieldwork, take the NBCOT certification examination, and attain state licensure.

Interactive Environments

At ACC, our campus spaces include interactive and purposeful learning environments that enrich the everyday campus experience. From hands on training with the same equipment found in the field, to advanced simulation centers designed to give you the hands on experience that builds both skills and confidence—it's the integration of advanced technology into many facets of learning that makes ACC truly unique.



Dental Hygiene Clinic

The University's Dental Hygiene Clinic at the Orange County campus is an invaluable community resource where adults, children, adolescents, special needs and geriatric patients are all welcome. Under the supervision of a dentist, students provide no-cost dental hygiene services to patients who may not have the means to visit a private practice dental facility for dental hygiene preventative and therapeutic care. The clinic's 30 dental chairs and 10 x-ray units provide patients with excellent care, and at the same time give students the opportunity to practice the full range of dental hygiene services and related patient care, first-hand.

Simulation Centers

Nursing Simulation Centers at each campus provide students practical nursing experience without risk to a patient. The Simulation Center uses high-fidelity manikins which mimic human responses, and advanced health care technology in realistic patient care settings. During simulation sessions, nursing students have the opportunity to practice independent problem solving in situations that are true to life, from the routine to the emergent.





David A. Pyle

Executive Chairman of the Board – West Coast University
Founder and Chief Executive Officer – American Career College

As Chief Executive Officer of American Career College and Executive Chairman of the Board of West Coast University, Mr. Pyle shapes and leads these institutions which serve thousands of students seeking to better their lives by advancing their education and pursuing careers in health care. Mr. Pyle strives each day to inspire his team to help students succeed in school and gain transformational skills to last a lifetime.

Mr. Pyle acquired American Career College in 1978 and under his leadership, ACC has become one of the largest educators of vocational nurses in California and graduates thousands of students each year into high demand health care professions.

As Executive Chairman of the Board, West Coast University has expanded its focus to accredited health science degree programs, offering Bachelor of Science in Nursing and Bachelor of Science in Dental Hygiene degrees, Master of Science in Nursing, Health Administration and Occupational Therapy degrees, as well as a Doctor of Physical Therapy degree and a Pharmacy degree.



William C. Clohan | JD

University President

For over 35 years Mr. Clohan has held senior positions in the private higher education sector and in the legislative and executive branches of the federal government, including as U.S. Undersecretary of Education and as minority education counsel of the Education and Labor Committee of the U.S. House of Representatives. He founded Clohan & Dean, a Washington-based law firm specializing in representation of education and banking clients before Congress and government agencies, was general counsel to two national education accrediting agencies, was the co-founder and chairman of a company which offered healthcare-related education programs at 18 campuses in seven states, was executive director of a California education trade association, and was an officer in the U.S. Air Force. He earned a J.D. from the Georgetown University Law Center, a M.S.A. from George Washington University, and a B.S. in Political Science and in International Affairs from the U.S. Air Force Academy.

WEST COAST
UNIVERSITY
Founded 1909



Jeb B. Egbert | EdD

University Provost

As the Provost for West Coast University since 2009, Dr. Egbert is responsible for the oversight of academic programs, practices, policies and procedures of the University. He has a special interest in student learning and related assessment activities to enable the University to achieve continuous improvement. Dr. Egbert spent nearly 20 years at traditional private institutions, serving in a variety of roles including Director of Career Services, Dean of Student Affairs, Assistant to the President, and Chief Financial Officer.



Renee Schweitzer | MSN, FNP, APRN, RN

Executive Director, University Relations

Ms. Schweitzer's career with West Coast University began in 2009 as a member of our Nursing Faculty at the Orange County campus. She has a unique nursing background of 20 years of nursing experience including nursing administration at Hoag Memorial Hospital, a highly regarded medical hospital in Southern California. Ms. Schweitzer also had a successful medical sales career with Johnson and Johnson.

Very early on in her career at West Coast University, she was awarded Faculty of the Year in 2009 and was voted "Most Inspirational Faculty" by multiple graduating classes in 2010. In 2009-2010, she was an integral part of the development of simulation technology for West Coast University and in 2011; she joined the University Administration team as Director of University Relations. In this role Ms. Schweitzer manages a team of experienced RNs who develop and maintain relationships with over 200 clinical partners in Southern California, Dallas, TX, and Miami, FL. Her role recently expanded in 2012 as Executive Director of University Relations to include International Education experiences for our students. As Executive Director, she also oversees the philanthropic partnerships for West Coast University.



Tom McNamara | FCA, MBS
President

Tom McNamara is the President of American Career College, a growing multi-campus system of health care focused schools located in the greater Los Angeles area. In his tenure as leader, the College has returned to sustainable growth, improved outcomes significantly, expanded to new locations, and launched higher level degree programs. A cornerstone of this success has been the expansion of the College's community-based, no-cost High School Equivalency (HSE) program, which helped almost 10,000 people achieve their HSE in 2013. Prior to joining American Career College in 2011, Mr. McNamara held various senior leadership roles at Career Education Corporation, one of the largest providers of Education in the world. He holds a Master of Business Degree from Dublin City University and is a Fellow of the Institute of Chartered Accountants in Ireland. He is active in the community and was recently voted onto the St. Francis Medical Center Foundation Board of Trustees, one of the largest hospitals in Los Angeles County.



Darcy Dauderis | JD, MHA
Vice President, Academics

Ms. Dauderis held a number of academic roles including Director of Education and Executive Director of accreditation and clinical programs managing relationships with more than 10 accreditors and 100 programs. In addition to administration, she has been an adjunct professor for over 15 years in the areas of real estate, legal research, and securities. Ms. Dauderis is a licensed attorney with a Juris Doctorate, Certificate in Health Law and a Masters of Health Administration from Saint Louis University. She is pursuing her PhD in Higher Education Leadership. Ms. Dauderis serves on the Accrediting Bureau of Health Education Schools' committees and site evaluations.

Ms. Dauderis joined ACC in early 2012 with responsibility for institutional and programmatic accreditation, state licensing, quality assurance, and academic policy. In her current role as Vice President, Academics, Ms. Dauderis has directed the addition of new programs, reorganization of the Academics department and registrar function, launched the RISE program for developing academic leaders, and focuses on important initiatives for the college.



Susan Paillet | MA
Vice President, Operations

Susan Paillet has over 25 years of experience in post-secondary education and has been with American Career College since 1994. Her skill at strategic planning and program management are an important asset for implementing successful student programs. As the Vice President of Operations, Ms. Paillet is responsible for enhancing communications with the student body and improving student outcomes. Through her leadership, American Career College is connecting all college departments to student outcomes from the students' first point of contact through graduation and beyond. Ms. Paillet holds a Bachelor's Degree in Organizational Leadership and a Master's Degree in Leadership and Organizational Studies from Azusa Pacific University.



Jocelyn Vasquez
Vice President, Operations

Jocelyn Vasquez is Vice President, Operations, for Contemporary Forums. She has been with Contemporary Forums since 2013 and has been instrumental in expanding its portfolio of national conferences, regional conferences and online learning. She manages the executive team, consisting of education specialists, on-line operations and logistics that are responsible for over 30 CE conferences a year.

Jocelyn holds a B.S. in Psychology with a minor in Criminal Justice from California State University Sacramento and has been working in higher education for the past 16 years. Prior to joining Contemporary Forums, Jocelyn was the Vice President of Operations for the Western Region of Colleges through Education Training Corporation. During her time there she helped restructure 8 campuses to the highest performing region on all metrics. Jocelyn also worked as a Regional Vice President of Admissions for Career Education Corporation and in various admissions leadership roles with Heald Colleges. She has a strong passion for higher education and chose this career path to be part of helping others attain their educational goals.