

## FACULTY FINAL EVALUATION OF STUDENT

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty: \_\_\_\_\_ Program: \_\_\_\_\_

Preceptor: \_\_\_\_\_ Course Name and Term: \_\_\_\_\_

Clinical Facility Address: \_\_\_\_\_

**INSTRUCTIONS: Please choose one number which best describes your experience:**

Rating Scales: N/A-Not Applicable 0-Does Not Meet 1-Needs Improvement 2-Meets

|   |   |   |   |
|---|---|---|---|
| The Student with “Does Not Meet or Needs Improvement” on Preceptor Evaluation Addressed by Faculty (Call to Preceptor). Students Must have 80% or > “NI or Meets” Prior to end of Course to pass. |   |   |   |
| <b>Medical Knowledge: This student</b>  |   |   |   |
| Exhibits an advanced knowledge of pathophysiology and disease mechanisms.   | 0 | 1 | 2 |
| Exhibits an advanced knowledge of Pharmacology as related to population focused area of practice.   | 0 | 1 | 2 |
| <b>Patient Care - History Taking: This student</b>  |   |   |   |
| Elicits patient history at a depth that is appropriate for the clinical situation.  | 0 | 1 | 2 |
| Identifies psychosocial and health maintenance/risk factor information as appropriate.  | 0 | 1 | 2 |
| Recommendations for student improvement on Health History “Does Not Meet/Needs Improvement”   |   |   |   |
|   |   |   |   |
| <b>Patient Care - Physical Examination (including mental status examination): This student</b>  |   |   |   |
| Performs a physical examination that is thorough, technically accurate, and appropriate to the population focused area of practice.   | 0 | 1 | 2 |
| Uses ethical decision making to issues of patient privacy, comfort, and dignity during the examination.   | 0 | 1 | 2 |
| Recognizes and correctly interprets abnormal clinical findings.   | 0 | 1 | 2 |
| Recommendations for student improvement on Physical Examination “Does Not Meet/Needs Improvement”   |   |   |   |
|   |   |   |   |

|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| <b><u>Patient Care - Documentation: This student</u></b> Accurately records information in an organized and logical fashion and in a way that is appropriate to the clinical situation (SOAP notes, progress notes, complete H&P, etc.).  | 0 | 1 | 2 |
|   | 0 | 1 | 2 |
|   | 0 | 1 | 2 |
| <b>Records information that is free of personal bias or inappropriate comments.</b>   |   |   |   |
| <b>Presents information in an accurate, logical, and organized manner.</b>  |   |   |   |
| <b>Recommendations for student improvement on Patient Care Documentation “Does Not Meet/Needs Improvement”</b>  |   |   |   |
|   |   |   |   |
| <b><u>Patient Care - Clinical Problem Solving: This student</u></b><br>Generates an appropriate problem list based on the history and physical findings. Effectively prioritizes clinical problems.<br><br>Creates a differential diagnosis relevant to the presenting complaint(s). Develops a strategy for confirming the diagnosis<br><br>Integrates diagnostic test data with the clinical presentation of the patient.<br><br>Formulates an evidence-based treatment plan appropriate for the diagnosis. | 0 | 1 | 2 |
|   | 0 | 1 | 2 |
|   | 0 | 1 | 2 |
|   | 0 | 1 | 2 |
| <b>Recommendations for student improvement on Patient Care - Clinical Problem Solving in “Does Not Meet/Needs Improvement”</b>  |   |   |   |
|   |   |   |   |
| <b><u>Interpersonal and Communication Skills: This student</u></b><br>Establishes good rapport with patients<br><br>Communicates well with patients, their families, and all members of the healthcare team.<br><br>Provides disease-specific information and/or prevention education to patients as appropriate.<br><br>Exhibits empathy toward the patient and the patient’s perspective.<br><br>Communicates in a way that shows sensitivity to cultural and ethnic differences.                           | 0 | 1 | 2 |
|   | 0 | 1 | 2 |
|   | 0 | 1 | 2 |
|   | 0 | 1 | 2 |
|   | 0 | 1 | 2 |
|   | 0 | 1 | 2 |
| <b>Recommendations for student improvement on Communication in “Does Not Meet/Needs Improvement”</b>  |   |   |   |
|   |   |   |   |

**Practice-Based Learning and Improvement/Self-directed Learning: This student**

|   |   |   |   |
|---|---|---|---|
| Identifies gaps in his/her knowledge and abilities and seeks appropriate solutions.   | 0 | 1 | 2 |
| Demonstrates initiative in supplementing his/her knowledge about patients on the service.   | 0 | 1 | 2 |
| Exhibits critical-reading skills.   | 0 | 1 | 2 |
| Demonstrates ability to access current and accurate patient care information using a variety of modalities including texts, journals, lectures, and electronic resources. | 0 | 1 | 2 |

**Recommendations for student improvement on Self-Directed Learning in “Does Not Meet/Needs Improvement”**

**Professionalism/Ethics: This student (If “No” Address Recommendations)**

|   |     |    |
|---|-----|----|
| Displays a motivation to learn (teachable).                                       | Yes | No |
| Is a reliable, responsible, punctual, and well prepared team member.              | Yes | No |
| Displays professional public demeanor and deportment.                             | Yes | No |
| Is honest, trustworthy, and adheres to legal standards.                           | Yes | No |
| Manages patient and healthcare team member relationships appropriately.           | Yes | No |
| Respects patients’ rights to privacy and confidentiality.                         | Yes | No |
| Elicits and respects the point of view and preferences of the patient (autonomy). | Yes | No |

**Recommendations for student improvement on Professionalism/Ethics:**

**Overall Summary of the Student’s Performance** (please discuss with student comment about strengths and provide opportunities for growth and improvement prior to final course & final program summative evaluation).

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Faculty Signature \_\_\_\_\_ Date \_\_\_\_\_