

## FINAL PRECEPTOR EVALUATION OF STUDENT

Dates of Rotation:					
Rotation: Preceptor:					
r: (check box) en's Health □Adult Gero Acute □Adult Gero	o Primary [	□PE□	os 🗆	Pysch	
ne did you spend with the student during th	nis rotatior	า?			
is/her stage of training:	_	the st	<u>udent</u>	<u>'s knowle</u>	
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is student ledge of pathophysiology and disease		0	1	2	
dge of Pharmacology as related to the poր	pulation	0	1	2	
aking: This student epth that is appropriate for the clinical situati	ion.	0	1	2	
	ition	0	1	2	
Examination (including mental status ex	xaminatio	on): 1	This s	tudent	
ination that is thorough, technically accura pulation focused area of practice.	ate,	0	1	2	
king to issues of patient privacy, comfort, mination.	,	0	1	2	
interprets abnormal clinical findings.		0	1	2	
THE YOUR PROPERTY OF THE PROPE	Preceptor:  c (check box) en's Health  Adult Gero Acute  Adult Gero ne did you spend with the student during the discussed of training: notem, please indicate your choice by circle encies "NI or Meets" by final evaluation in completion of the program in the summanent" will be discussed with the student in the for the Faculty to get an accurate assess as student edge of pathophysiology and disease edge of Pharmacology as related to the polypoint of the properties of the clinical situated the dealth maintenance/risk factor information.  Completion of the program in the summanent" will be discussed with the student of the student dealth of pathophysiology and disease dige of pathophysiology as related to the polypoint of the clinical situated the dealth maintenance/risk factor information.	Preceptor:  c (check box) en's Health  Adult Gero Acute  Adult Gero Primary Ine did you spend with the student during this rotation ring evaluation items based upon your judgment of its s/her stage of training:  a item, please indicate your choice by circling one of encies "NI or Meets" by final evaluation in the cour completion of the program in the summative evaluation in the count of the Faculty to get an accurate assessment of the student by the fact of the Faculty to get an accurate assessment of the edge of pathophysiology and disease dige of Pharmacology as related to the population with that is appropriate for the clinical situation.  Indicate the factor information in the count of the clinical situation in the count of the population of the population of the population of the clinical situation.  The factor information in the count of the clinical situation in the count of the clinical situation of the clinical situation of the population focused area of practice.  The factor information in the count of the clinical situation of the	Preceptor:  c (check box) en's Health  Adult Gero Acute  Adult Gero Primary  [PEI ne did you spend with the student during this rotation? (ho ing evaluation items based upon your judgment of the standard status evaluation items based upon your judgment of the standard status evaluation in the course and completion of the program in the summative evaluation in the course and completion of the program in the summative evaluation in the faculty in the faculty in the faculty in the faculty of the faculty in the faculty in the faculty to get an accurate assessment of the student edge of pathophysiology and disease 0  dige of Pharmacology as related to the population [Indianal Status evaluation]  did health maintenance/risk factor information 0  did health maintenance/risk factor information 0  akking:  Examination (including mental status examination): 1 Ination that is thorough, technically accurate, pulation focused area of practice. Indianation in the summation in the course of patient privacy, comfort, indianation.  Interprets abnormal clinical findings. 0	Preceptor:  (check box)  In 's Health   Adult Gero Acute   Adult Gero Primary   PEDS    In the did you spend with the student during this rotation?  (hours/wing evaluation items based upon your judgment of the student s/her stage of training:  In tem, please indicate your choice by circling one of the follow accompletion of the program in the summative evaluation. All "intent" will be discussed with the student by the faculty member and the for the Faculty to get an accurate assessment of the student's as student  In the formal of the program in the summative evaluation. All "intent" will be discussed with the student by the faculty member and the student of the faculty members and the formal of the student of the student of the student of the student of the faculty members and the faculty to get an accurate assessment of the student's as student of the faculty members and the faculty to get an accurate assessment of the student's assessmen	check box) en's Health   Adult Gero Acute   Adult Gero Primary   PEDS   Pysch he did you spend with the student during this rotation?    (hours/week/day)   (hours/we



Patient Care - Documentation: This student Accurately records information in an organized and logical fashion and in a way that is appropriate to the clinical situation (SOAP notes, progress notes, complete H&P, etc.).	0	1	2	
Records information that is free of personal bias or inappropriate comments.  Presents information in an accurate, logical, and organized manner.  Comments on Documentation:	0 0	1	2 2	
Patient Care - Clinical Problem Solving: This student				
Generates an appropriate problem list based on the history and physical findings. Effectively prioritizes clinical problems.	0	1	2	2
Creates a differential diagnosis relevant to the presenting complaint(s).  Develops a strategy for confirming the diagnosis.	0	1	2	2
Integrates diagnostic test data with the clinical presentation of the patient.	0	1	2	2
Formulates an evidence-based treatment plan appropriate for the diagnosis. Comments on Clinical Problem Solving:	0	1	2	2
Interpersonal and Communication Skills: This student	0	1	2	<u> </u>
Establishes good rapport with patients.  Communicates well with patients, their families, and all members of the	U	1	2	_
healthcare team.	0	1	2	2
Provides disease-specific information and/or prevention education to patients as appropriate.	0	1	2	2
Exhibits empathy toward the patient and the patient's perspective.	0	1	2	2
Communicates in a way that shows sensitivity to cultural and ethnic	0	1	2	2
differences. Comments on Communication:				
Practice-Based Learning and Improvement/Self-directed Learning: This	stude	ent		
Identifies gaps in his/her knowledge and abilities and seeks appropriate solutions.		0	1	2
Demonstrates initiative in supplementing his/her knowledge about		0	1	2
patients on the service.				
Exhibits critical-reading skills.		0	1	2

## College of Nursing APRN Programs



And electronic resources.  Comments on Self-directed Learning:  Professionalism/Ethics: This student (please circle Yes or No)  Displays a motivation to learn (teachable).  Is a reliable, responsible, punctual, and well prepared team member.  Displays professional public demeanor and deportment.  Is a not in the student of the student of the patient (autonomy).  Manages patient and healthcare team member relationships appropriately.  Mespects patients' rights to privacy and confidentiality.  Elicits and respects the point of view and preferences of the patient (autonomy).  Comments on Professionalism:  Overall Summary of the Student's Performance (please discuss with student comment about strengths and provide opportunities for growth and improvement).  Do you have any reservations about the suitability of this student for the practice of advanced nursing and medicine?  Yes No  If yes, please describe below using specific examples to illustrate your concerns.	Demonstrates ability to access current and accurate patient care		0	4	2
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