

## FACULTY FINAL EVALUATION OF STUDENT

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty: \_\_\_\_\_ Program \_\_\_\_\_

Preceptor: \_\_\_\_\_ Course Name and Term: \_\_\_\_\_

Clinical Facility Address: \_\_\_\_\_

**INSTRUCTIONS: Please choose one number which best describes your experience:**

Rating Scales: 0-Does Not Meet    1-Needs Improvement    2-Meets

The Student with “Does Not Meet” on Final Preceptor Evaluation May Result in Course Failure (Call to Preceptor). Students Must have 80% or > “NI or Meets” Prior to end of Course to pass.			
<b><u>Medical Knowledge: This student</u></b>	0	1	2
Exhibits an advanced knowledge of pathophysiology and disease mechanisms.			
Exhibits an advanced knowledge of Advanced Pharmacology as related to practice setting and population focused area of practice.	0	1	2
<b><u>Patient Care - History Taking: This student</u></b>			
Elicits patient history at a depth that is appropriate for the clinical situation.	0	1	2
Identifies psychosocial and health maintenance/risk factor information as appropriate.	0	1	2
Recommendations for student improvement on Health History “Does Not Meet/Needs Improvement”			
<b><u>Patient Care - Physical Examination (including mental status examination): This student</u></b>			
Performs a physical examination that is thorough, technically accurate, and appropriate population focused area of practice.	0	1	2
Uses ethical decision making to issues of patient privacy, comfort, and dignity during the examination.	0	1	2
Recognizes and correctly interprets abnormal clinical findings.	0	1	2
Recommendations for student improvement on Physical Examination “Does Not Meet/Needs Improvement”			

<b><u>Patient Care - Documentation: This student</u></b> Accurately records information in an organized and logical fashion and in a way that is appropriate to the clinical situation (SOAP notes, progress notes, complete H&P, etc.).	0	1	2
Records information that is free of personal bias or inappropriate comments.	0	1	2
Presents information in an accurate, logical, and organized manner.	0	1	2
<b>Recommendations for student improvement on Patient Care Documentation “Does Not Meet/Needs Improvement”</b>			
<b><u>Patient Care - Clinical Problem Solving: This student</u></b>			
Generates an appropriate problem list based on the history and physical findings. Effectively prioritizes clinical problems.	0	1	2
Creates a differential diagnosis relevant to the presenting complaint(s). Develops a strategy for confirming the diagnosis	0	1	2
Integrates diagnostic test data with the clinical presentation of the patient.	0	1	2
Formulates an evidence-based treatment plan appropriate for the diagnosis.	0	1	2
<b>Recommendations for student improvement on Patient Care - Clinical Problem Solving in “Does Not Meet/Needs Improvement”</b>			
<b><u>Interpersonal and Communication Skills: This student</u></b>			
Establishes good rapport with patients	0	1	2
Communicates well with patients, their families, and all members of the healthcare team.	0	1	2
Provides disease-specific information and/or prevention education to patients as appropriate.	0	1	2
Exhibits empathy toward the patient and the patient’s perspective.	0	1	2
Communicates in a way that shows sensitivity to cultural and ethnic differences.	0	1	2
<b>Recommendations for student improvement on Communication in “Does Not Meet/Needs Improvement”</b>			

<b>Practice-Based Learning and Improvement/Self-directed Learning: This student</b>			
Identifies gaps in his/her knowledge and abilities and seeks appropriate solutions.	0	1	2
Demonstrates initiative in supplementing his/her knowledge about patients on the service.	0	1	2
Exhibits critical-reading skills.	0	1	2
Demonstrates ability to access current and accurate patient care information using a variety of modalities including texts, journals, lectures, and electronic resources.	0	1	2

**Recommendations for student improvement on Self-Directed Learning in “Does Not Meet/Needs Improvement”**

<b>Professionalism/Ethics: This student (If “No” Address Recommendations)</b>		
Displays a motivation to learn (teachable).	Yes	No
Is a reliable, responsible, punctual, and well prepared team member.	Yes	No
Displays professional public demeanor and deportment.	Yes	No
Is honest, trustworthy, and adheres to legal standards.	Yes	No
Manages patient and healthcare team member relationships appropriately.	Yes	No
Respects patients’ rights to privacy and confidentiality.	Yes	No
Elicits and respects the point of view and preferences of the patient (autonomy).	Yes	No

**Recommendations for student improvement on Professionalism/Ethics:**

**Overall Summary of the Student’s Performance** (please discuss with student comment about strengths and provide opportunities for growth and improvement prior to final course & final program summative evaluation).

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Faculty Signature \_\_\_\_\_ Date \_\_\_\_\_