

MID TERM PRECEPTOR EVALUATION OF STUDENT

Student: _____ Dates of Rotation: _____

Rotation: _____ Preceptor: _____

Please indicate your specialty: (check box)

Family OB/GYN Women's Health Adult Gero Acute Adult Gero Primary PEDS Pysch

Approximately how much time did you spend with the student during this rotation? _____
(hours/week/day)

Please complete the following evaluation items based upon your judgment of the student's knowledge, skills, and behaviors for his/her stage of training:

Evaluation Scale: (On each item, please indicate your choice by circling one of the following). Students must have 80% of competencies "NI or Meets" by final evaluation in the course and 100% of competencies "Meets" by completion of the program in the summative evaluation. All "Does Not Meet" or "Needs Improvement" will be discussed with the student by the faculty member.

(0) Does Not Meet

(1) Needs Improvement

(2) Meets

*These items are required for the Faculty to get an accurate assessment of the student's performance.

Medical Knowledge: This student

Exhibits an advanced knowledge of pathophysiology and disease mechanisms. 0 1 2

Exhibits advanced knowledge of Pharmacology as related to the population focused area of practice 0 1 2

Patient Care - History Taking: This student

Elicits patient history at a depth that is appropriate for the clinical situation. 0 1 2

Identifies psychosocial and health maintenance/risk factor information as appropriate. 0 1 2

Comments on History Taking:

Patient Care - Physical Examination (including mental status examination): This student

Performs a physical examination that is thorough, technically accurate, and appropriate to the population focused area of practice. 0 1 2

Uses ethical decision making to issues of patient privacy, comfort, and dignity during the examination. 0 1 2

Recognizes and correctly interprets abnormal clinical findings. 0 1 2

Comments on Physical Examination:

Patient Care - Documentation: This student

| | | | |
|---|---|---|---|
| Accurately records information in an organized and logical fashion and in a way that is appropriate to the clinical situation (SOAP notes, progress notes, complete H&P, etc.). | 0 | 1 | 2 |
|---|---|---|---|

| | | | |
|--|---|---|---|
| Records information that is free of personal bias or inappropriate comments. | 0 | 1 | 2 |
| Presents information in an accurate, logical, and organized manner. | 0 | 1 | 2 |
| Comments on Documentation: | | | |

Patient Care - Clinical Problem Solving: This student

| | | | |
|--|---|---|---|
| Generates an appropriate problem list based on the history and physical findings. Effectively prioritizes clinical problems. | 0 | 1 | 2 |
|--|---|---|---|

| | | | |
|--|---|---|---|
| Creates a differential diagnosis relevant to the presenting complaint(s). Develops a strategy for confirming the diagnosis. | 0 | 1 | 2 |
|--|---|---|---|

| | | | |
|--|---|---|---|
| Integrates diagnostic test data with the clinical presentation of the patient. | 0 | 1 | 2 |
|--|---|---|---|

| | | | |
|--|---|---|---|
| Formulates an evidence-based treatment plan appropriate for the diagnosis. | 0 | 1 | 2 |
|--|---|---|---|

Comments on Clinical Problem Solving:

Interpersonal and Communication Skills: This student

| | | | |
|---|---|---|---|
| Establishes good rapport with patients. | 0 | 1 | 2 |
|---|---|---|---|

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|--|---|---|---|
| Communicates well with patients, their families, and all members of the healthcare team. | 0 | 1 | 2 |
|--|---|---|---|

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|---|---|---|---|
| Provides disease-specific information and/or prevention education to patients as appropriate. | 0 | 1 | 2 |
|---|---|---|---|

| | | | |
|--|---|---|---|
| Exhibits empathy toward the patient and the patient's perspective. | 0 | 1 | 2 |
|--|---|---|---|

| | | | |
|--|---|---|---|
| Communicates in a way that shows sensitivity to cultural and ethnic differences. | 0 | 1 | 2 |
|--|---|---|---|

Comments on Communication:

Practice-Based Learning and Improvement/Self-directed Learning: This student

| | | | |
|---|---|---|---|
| Identifies gaps in his/her knowledge and abilities and seeks appropriate solutions. | 0 | 1 | 2 |
|---|---|---|---|

| | | | |
|---|---|---|---|
| Demonstrates initiative in supplementing his/her knowledge about patients on the service. | 0 | 1 | 2 |
|---|---|---|---|

| | | | |
|-----------------------------------|---|---|---|
| Exhibits critical-reading skills. | 0 | 1 | 2 |
|-----------------------------------|---|---|---|

Demonstrates ability to access current and accurate patient care information using a variety of modalities including texts, journals, lectures, and electronic resources.

0 1 2

Comments on Self-directed Learning:

Professionalism/Ethics: This student (please circle Yes or No)

| | | |
|---|-----|----|
| Displays a motivation to learn (teachable). | Yes | No |
| Is a reliable, responsible, punctual, and well prepared team member. | Yes | No |
| Displays professional public demeanor and deportment. | Yes | No |
| Is honest, trustworthy, and adheres to legal standards. | Yes | No |
| Manages patient and healthcare team member relationships appropriately. | Yes | No |
| Respects patients' rights to privacy and confidentiality. | Yes | No |
| Elicits and respects the point of view and preferences of the patient (autonomy). | Yes | No |

Comments on Professionalism:

Overall Summary of the Student's Performance (please discuss with student comment about strengths and provide opportunities for growth and improvement).

Do you have any reservations about the suitability of this student for the practice of advanced nursing and medicine?

Yes No

If yes, please describe below using specific examples to illustrate your concerns.

Preceptor information

Print Name: _____ Degree: _____

Signature: _____ Date: _____