

STUDENT EVALUATION OF PRECEPTOR

Preceptor Name: _____

Course: _____

This form is to be used to evaluate the performance of the preceptor as he/she works with nursing students. The scoring is based on Benner's Novice to Expert Scale (*1= novice/rarely; 2=advanced beginner/sometimes; 3=competent/regularly; 4=proficient/most of the time; 5=expert/always*) with an expectation the preceptor qualifies for certification and is functioning at a proficient level (4) in most areas. Rate of expertise can be based on the student's evaluation, the preceptor's self-evaluation, and direct observation in the clinical setting of the preceptor's performance.

Level of expertise demonstrated by Preceptor:

1. Taught from a foundation of clinical expertise	1	2	3	4	5
2. Demonstrated professionalism and peer respect	1	2	3	4	5
3. Discussed department expectations related to student's role	1	2	3	4	5
4. Introduced student to social/work culture of the unit	1	2	3	4	5
5. Evaluated student's clinical performance	1	2	3	4	5
6. Planned experiences to address student's learning needs	1	2	3	4	5
7. Collaborated to develop a learning plan based on student's individual learning needs	1	2	3	4	5
8. Provided scheduled learning opportunities	1	2	3	4	5
9. Meet regularly to evaluate / discuss learning plan goals and outcomes	1	2	3	4	5